**Structure Matters: Twenty-One Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity**

Instructions

*Home Table*

Sit at your assigned table in groups of 5.

Introduce yourselves

Count off from 1-5.

*Expert Table*

Move to your expert table.

Introduce yourselves and choose a facilitator and time keeper.

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| **Groups** | **Reading** | **Pages** |
| 1 | Giving students opportunities to think and talk about STEM. | Page 2 through midway through page 4 |
| 2 | Encouraging, demanding, and actively managing the participation of *all* students | Midway through page 4 though top of page 6 |
| 3 | Building an inclusive and fair classroom community for *all* students. | Top of page 6 through bottom of page 7 |
| 4 | Monitoring (your own and students’) behavior to cultivate divergent thinking. | Bottom of page 7 through page 8 |
| 5 | Teaching *all* the students in your classroom | Page 9 |

Read your assigned sections and take notes on the description of the strategy and consider implications for your own classroom. After your expert group has finished reading discuss strategies and note any additional ideas that emerge from your discussion.

*Home Table*

Return to your home table.

Choose a facilitator and time keeper (in the spirit of “step up/step back” if you were a facilitator or time keeper at the expert table, have someone else take those roles at your home table).

Discuss and take notes on the strategies with your home table.

Individually commit to strategies you will use this year.