# Learning Target and Success Criteria Evaluation Exercise

Indicate whether the learning target and success criteria listed below meet each of the essential characteristics listed.

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| Learning Target: **Understand the relationship between a function and its derivative.** | Success Criterion: **Given the graph of a function, I can choose the correct derivative graph out of several options.** |
| □ Is the learning target focused on the important math or science content of the lesson?   * Does the learning target make clear what the central focus is for the lesson? * Is the learning target measurable? * Is the learning target target written in student friendly language? * Other? | * Do the success criteria describe something that students are able to do or say to show they have met the learning target? * Do the success criteria provide evidence of understanding of the learning target? * Are the learning target and success criteria aligned? * Are the success criteria written in student friendly language? * Do success criteria avoid describing how the students’ performance will be scored or graded? * Other? |
| Learning Target: **Describe the relationship between potential energy and distance between objects in a field of force** | Success Criterion: **I can describe how the potential energy of a system of two attracting magnets changes as I pull them apart from each other.** |
| □ Is the learning target focused on the important math or science content of the lesson?   * Does the learning target make clear what the central focus is for the lesson? * Is the learning target measurable? * Is the learning target target written in student friendly language? * Other? | * Do the success criteria describe something that students are able to do or say to show they have met the learning target? * Do the success criteria provide evidence of understanding of the learning target? * Are the learning target and success criteria aligned? * Are the success criteria written in student friendly language? * Do success criteria avoid describing how the students’ performance will be scored or graded? * Other? |

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| Learning Target: **Electromagnetic waves** | Success Criterion: **I can get an 80% or above on the online homework covering electromagnetic waves.** |
| □ Is the learning target focused on the important math or science content of the lesson?   * Does the learning target make clear what the central focus is for the lesson? * Is the learning target measurable? * Is the learning target target written in student friendly language? * Is the learning target context- independent? * Other | * Do the success criteria describe something that students are able to do or say to show they have met the learning target? * Do the success criteria provide evidence of understanding of the learning target? * Are the learning target and success criteria aligned? * Are the success criteria written in student friendly language? * Do success criteria avoid describing how the students’ performance will be scored or graded? * Other? |
| Learning Target: **How can slicing be used to determine volume of a solid, and how does this connect to integration?** | Success Criterion: **I can find the volume of a solid of revolution using “disks” or “washers” and justify why my method works.** |
| □ Is the learning target focused on the important math or science content of the lesson?   * Does the learning target make clear what the central focus is for the lesson? * Is the learning target measurable? * Is the learning target target written in student friendly language? * Other? | * Do the success criteria describe something that students are able to do or say to show they have met the learning target? * Do the success criteria provide evidence of understanding of the learning target? * Are the learning target and success criteria aligned? * Are the success criteria written in student friendly language? * Do success criteria avoid describing how the students’ performance will be scored or graded? * Other? |

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| YOUR Learning Target: | YOUR Success Criteria: |
| □ Is the learning target focused on the important math or science content of the lesson?   * Does the learning target make clear what the central focus is for the lesson? * Is the learning target measurable? * Is the learning target target written in student friendly language? * Other? | * Do the success criteria describe something that students are able to do or say to show they have met the learning target? * Do the success criteria provide evidence of understanding of the learning target? * Are the learning target and success criteria aligned? * Are the success criteria written in student friendly language? * Do success criteria avoid describing how the students’ performance will be scored or graded? * Other? |

*What question(s) can you ask to help your colleague improve their learning target and success criteria?*