# Learning Target and Success Criteria Evaluation Exercise

Indicate whether the learning target and success criteria listed below meet each of the essential characteristics listed.

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| Learning Target: **Understand the relationship between a function and its derivative.** | Success Criterion: **Given the graph of a function, I can choose the correct derivative graph out of several options.** |
|  □ Is the learning target focused on the important math or science content of the lesson?* Does the learning target make clear what the central focus is for the lesson?
* Is the learning target measurable?
* Is the learning target target written in student friendly language?
* Other?
 | * Do the success criteria describe something that students are able to do or say to show they have met the learning target?
* Do the success criteria provide evidence of understanding of the learning target?
* Are the learning target and success criteria aligned?
* Are the success criteria written in student friendly language?
* Do success criteria avoid describing how the students’ performance will be scored or graded?
* Other?
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| Learning Target: **Describe the relationship between potential energy and distance between objects in a field of force** | Success Criterion: **I can describe how the potential energy of a system of two attracting magnets changes as I pull them apart from each other.** |
| □ Is the learning target focused on the important math or science content of the lesson?* Does the learning target make clear what the central focus is for the lesson?
* Is the learning target measurable?
* Is the learning target target written in student friendly language?
* Other?
 | * Do the success criteria describe something that students are able to do or say to show they have met the learning target?
* Do the success criteria provide evidence of understanding of the learning target?
* Are the learning target and success criteria aligned?
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* Other?
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| Learning Target: **Electromagnetic waves** | Success Criterion: **I can get an 80% or above on the online homework covering electromagnetic waves.** |
| □ Is the learning target focused on the important math or science content of the lesson?* Does the learning target make clear what the central focus is for the lesson?
* Is the learning target measurable?
* Is the learning target target written in student friendly language?
* Is the learning target context- independent?
* Other
 | * Do the success criteria describe something that students are able to do or say to show they have met the learning target?
* Do the success criteria provide evidence of understanding of the learning target?
* Are the learning target and success criteria aligned?
* Are the success criteria written in student friendly language?
* Do success criteria avoid describing how the students’ performance will be scored or graded?
* Other?
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| Learning Target: **How can slicing be used to determine volume of a solid, and how does this connect to integration?** | Success Criterion: **I can find the volume of a solid of revolution using “disks” or “washers” and justify why my method works.** |
| □ Is the learning target focused on the important math or science content of the lesson?* Does the learning target make clear what the central focus is for the lesson?
* Is the learning target measurable?
* Is the learning target target written in student friendly language?
* Other?
 | * Do the success criteria describe something that students are able to do or say to show they have met the learning target?
* Do the success criteria provide evidence of understanding of the learning target?
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* Do success criteria avoid describing how the students’ performance will be scored or graded?
* Other?
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| --- | --- |
| YOUR Learning Target: | YOUR Success Criteria: |
| □ Is the learning target focused on the important math or science content of the lesson?* Does the learning target make clear what the central focus is for the lesson?
* Is the learning target measurable?
* Is the learning target target written in student friendly language?
* Other?
 | * Do the success criteria describe something that students are able to do or say to show they have met the learning target?
* Do the success criteria provide evidence of understanding of the learning target?
* Are the learning target and success criteria aligned?
* Are the success criteria written in student friendly language?
* Do success criteria avoid describing how the students’ performance will be scored or graded?
* Other?
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*What question(s) can you ask to help your colleague improve their learning target and success criteria?*