**Reflection and Goal Setting**

**Instructional Practice**

Consider the current state of your instructional practice.

1. Which student-centered instructional strategies have you successfully incorporated into your regular classroom practice?

What impact have the strategies had on student learning? What evidence do you have?

1. Which student-centered instructional strategies have been challenging to incorporate into your practice?

What has made implementation challenging?

Think about where you would like your instructional practice to be a year from now.

1. What instructional strategy or strategies would you like to continue to improve and refine?

What would be the logical next steps in refining your instruction?

What support will you need from your colleagues and/ or project leadership?

1. What new instructional strategy or strategies would you like to implement?

What support will you need from your colleagues and/ or project leadership?

**Inclusive Teaching**

Consider the underrepresented minorities and women in your classes.

1. What success have you had in ensuring structures are in place in your courses in order for women and underrepresented minority (URM) students to feel included in your department and classroom community?
2. What challenges have you had in ensuring that underrepresented minorities and women feel included in your department and classroom community?

Looking forward

1. What can you do individually to ensure more women and URMs feel included in your department?
2. What can you do as a department to include more women and URMs?