Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C-Core Instructional Action Plan**

Consider the instructional strategies we have explored since the beginning of Change at the Core and our thinking about inclusivity.

* Commit to making a change to your own instruction over the coming quarter reflecting one or more of these ideas.
* What will you change? What classroom culture will you need to develop in order to support these changes? How will you implement this, and what supports will you need from you colleagues?

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| ***How People Learn*** |
| 1) Students come to the classroom with preconceptions about how the world works.  2) To develop competence in an area of inquiry, students must (a) have a deep foundation of factual knowledge, (b) understand facts and ideas in the context of a conceptual framework, and(c) be able to organize knowledge in ways that facilitate retrieval and application.  3) A ‘metacognitive’ approach can help students learn to take control of their own learning goals and monitor their progress in achieving them. |
| ***Embedded Formative Assessment*** |
| 1) Clarifying learning targets and success criteria.  2) Engineering tasks that provide evidence of student understanding. |